

L E S S O N P L A N				
1. Name of Project:	Fact or Opinion		2. Duration:	3-4 hours
3. Main Subject/Course:	Reading	4. Teacher(s): Jennifer Stewart (LMS) and classroom teacher	5. Grade Level:	2nd-3rd grade
6. Driving Question: the focus for the project	Students locate/verify facts in non-fiction texts and identify/create opinions based on facts from the texts.			
7. Project Idea Summary of the issue, challenge, investigation, scenario, or problem:	Students review fact/opinion, locate/verify facts and create opinions using electronic media, and create their own fact/opinion flashcards using quizlet.com.			
8. Technology to be incorporated for instruction, hands-on activity, &/or for presentation, including how it will be used.	<p>Instruction-introduction/ hands-on practice: http://classroom.jc-schools.net/waltkek/Second4.html (week 2- fact and opinion link to PowerPoint) used to review facts and opinions raz-kids.com Art Around Us interactive book for finding facts and creating opinions http://www.readinga-z.com/projectable/resource.php?id=260&lang=1&type=skill&ref=1 Fact/Opinion worksheet based on the interactive book Art Around Us to practice identifying facts/opinions http://www.eduplace.com/graphicorganizer/pdf/factopin.pdf Fact and Opinion Graphic Organizer to compile facts and create opinions of those facts</p> <p>Student Product: quizlet.com to create flashcards of the statements of fact/opinion and to play game/test over each other's statements raz-kids.com to access interactive non-fiction books for identifying statements of fact to create own opinions http://www.eduplace.com/graphicorganizer/pdf/factopin.pdf Fact and Opinion graphic organizer to write facts and opinions for quizlet.com flash cards</p>			

	<p>Websites to use for students needing extra practice identifying statements of fact and opinion:</p> <p>http://justkidsgames.com/play.php?EvelynsExpedition</p> <p>http://pbskids.org/arthur/games/factsopinions/factsopinions.html</p> <p>http://cuip.uchicago.edu/www4teach/97/jlyman/default/quiz/factopquiz.html</p> <p>http://www.quia.com/pop/12709.html?AP_rand=380913436</p> <p>http://www.studyzone.org/testprep/ela4/a/factopinionl.cfm</p> <p>http://quizlet.com/16521966/fact-or-opinion-flash-cards/</p>
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<p>9. Common Core Standards to be taught and assessed:</p>	<p>2.RIT.5 Know and use various text features (e.g. captions, bold print, subheadings, icons, etc.) to locate key facts or information in a text efficiently.</p> <ul style="list-style-type: none"> I can locate key facts or information about a topic using text features. <p>2.RIT.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <ul style="list-style-type: none"> I can read and comprehend non-fiction texts. <p>2.SL.6 Produce complete sentences when appropriate to task and situation in order to produce requested detail or clarification.</p> <ul style="list-style-type: none"> I can identify and create simple sentences and compound sentences. <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> I can use capitalization and punctuation correctly. I can use common spelling patterns when writing words. <p>2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p> <ul style="list-style-type: none"> I can identify my opinion on a topic or book. <p>2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <ul style="list-style-type: none"> I can select a topic and identify information (e.g., facts, definitions, details) to share. <p>2.W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing.</p> <ul style="list-style-type: none"> I can use digital tools to produce and publish my writing. 			
<p>10. AASL 21st Century standards to be taught and assessed including</p>	<p>Inquire, think critically & gain knowledge: 1.1.6; 1.1.8; 1.2.2; 1.3.5; 1.4.1; 1.4.4</p>		<p>Share knowledge & participate ethically & productively: 3.1.4; 3.1.6; 3.2.2; 3.3.5; 3.4.2</p>	

skills, dispositions, responsibilities, & self-assessment strategies	Draw conclusions, make informed decisions, apply knowledge to new situations, & create new knowledge : 2.1.2; 2.1.4; 2.1.6; 2.2.4; 2.4.2		Pursue personal & aesthetic growth; 4.1.3; 4.1.5	
11. Major Products & Performances	Group:	Students create flashcards, based on the non-fiction book read, using quizlet.com for classmates to practice fact/opinion, play a game, and take a quiz. Links to the flashcards posted on teacher and LMS web page for student/school access.	<input type="checkbox"/> Presentation Audience	
			X	Class
			X	School
				Community
	Individual:	Students create flashcards, based on the non-fiction book read, using quizlet.com for classmates to practice fact/opinion, play a game, and take a quiz.		Experts
			X	Web
X			Other: some classmates	

<p>12. Sequence of events:</p> <ul style="list-style-type: none"> • Introduction • Instruction • Activity • Conclusion <p>Can be done in bullets so that we get the gist of the sequence.</p>	<p>Introduction (classroom teacher)</p> <ul style="list-style-type: none"> ✓ Review fact/opinion with Interactive PowerPoint “Fact and Opinion” on the Smartboard <p>Instruction (classroom teacher and LMS)</p> <ul style="list-style-type: none"> ✓ Using the interactive book Art Around Us (on the Smartboard) from raz-kids.com or the projectable book from readinga-z.com model how to use the text features to locate facts. <p>Activity (classroom teacher and LMS)</p> <ul style="list-style-type: none"> ✓ Model/guide students in <ul style="list-style-type: none"> • identifying statements of fact/opinion • proving facts with text features • discussing clue words for opinions • Creating opinions from facts using graphic organizer ✓ Students complete statements with partner or on own. ✓ Teacher models how to create flashcards on quizlet.com with the facts and opinions from the graphic organizer. <p>Conclusion (classroom teacher and LMS)</p> <ul style="list-style-type: none"> ✓ Students choose a non-fiction book from their raz-kids.com account, read and/or listen to it, complete the graphic organizer Fact and Opinion for the book. Students then use the graphic organizer to make fact and opinion flashcards on quizlet.com. Students play each other’s game and take a quiz on the flashcards of a classmate. 				
<p>Assessments</p> <p>Include/attach the assessment instructions along with the rubrics with the project</p>	<p>Formative Assessments (During Project)</p>	<p>Journal/Learning Log for Reflection</p>	<p>x</p>	<p>Fact and Opinion Graphic Organizer</p>	<p>x</p>
		<p>Fact and Opinion worksheet #6-10 identifying facts and text feature used to prove the fact.</p>	<p>x</p>		
	<p>Summative Assessments (End of Project)</p>	<p>Written Product(s), with rubric: Fact and Opinion Graphic Organizer</p>	<p>x</p>	<p>Other Product(s) or Performance(s), with rubric: quizlet.com flashcards</p>	<p>x</p>

		quizlet.com online quiz	x	Student uses rubric to evaluate own product.	x
13. Resources Needed	On-site people, facilities:	Classroom teacher and LMS			
	Equipment:	Mobile computer lab (laptops); headphones for students			
	Materials:	Raz-kids.com and Reading a-z websites; Fact and Opinion worksheet (projectable and/or print copy); Fact and Opinion Graphic Organizer; quizlet.com website (accounts must be set up beforehand); Fact and Opinion Rubric for each student			
	Community resources:				
14. Reflection Methods	(Individual, Group, and/or Whole Class)	Journal/Learning Log	x	Whole-Class Discussion	x

15. Technology: Information about the technology chosen for this project such as: <ul style="list-style-type: none"> Cost Targeted audience Hardware needs Software needs Pros Cons 	Technology	Cost	Targeted Audience	Hardware/Software needs	Pros	Cons
	Raz-kids.com (school site license)	\$89.95 per classroom per year Can get a site license for less.	K-5 th grade students Students on an AA-Z reading level.	<ul style="list-style-type: none"> Windows XP, Vista or 7; Mac OS 10.4+ Internet connection (broadband is best) Current browser with Adobe Flash 9.0 Adobe Reader 8.0 headphones Microphone/speakers 	Each student has a set of books for his reading level. He can read, listen, or record himself reading interactive e-books. He can also take quizzes on the books.	Cost
	Reading a-z.com (school site license)	\$89.95 per classroom per year Can get a site license for less.	Teachers of students on an AA-Z reading level.	<ul style="list-style-type: none"> Windows XP, Vista or 7; Mac OS 10.4+ Internet connection (broadband is best) Current browser with Adobe Flash 9.0 Adobe Reader 8.0 Printer Projector (optional) 	Teachers have access to lesson plans, worksheets, books, on various reading levels. Books and worksheets can be projected onto a Smartboard or screen. Most books correlate with those on raz.kids.com	Cost
	quizlet.com	Lite version is free QuizletPlus is \$15 per year.	For users of all ages. Children under 13, requires parental consent and offers limited features with some social features removed.	<ul style="list-style-type: none"> Windows XP, Vista or 7; Mac OS 10.4+ Internet connection (broadband is best) Current browser with Adobe Flash 9.0 Adobe Reader 8.0 	Study anything by finding or creating your own flashcards, play games with the cards created, and take quizzes.	Set up accounts prior to use, especially for students under 13 due to the parental consent policy.

Prior to Lesson:

1. LMS assists in setting up student accounts on quizlet.com. Students are under 13, so they must have parent permission for the account. Students without own accounts can use teacher account to make flashcards.

Introduction:

1. Review Learning targets with each class session.
2. As a review of fact/opinion, present the interactive PowerPoint “Fact and Opinion” on the Smartboard.
3. Review that many texts include both facts and opinions. Explain that one way to evaluate text is to recognize the difference between statements based on fact and statements based on opinion. Remind the students that a fact can be proven by consulting an expert, checking a reliable source (non-fiction book, website, reference material), and by viewing it for oneself. Opinions tell how a person feels about something. One can agree or disagree about an opinion.
4. Inform students that they will be using nonfiction texts from their raz-kids accounts to identify facts/opinions and create opinions.
5. Using the interactive book **Art Around Us** (on the Smartboard) from raz-kids.com or the projectable book from readinga-z.com review text features and model how to use the text features to locate facts.

Practice:

1. Display projectable worksheet from reading a-z.com for **Art Around Us** interactive book on the Smartboard.
2. Teacher models identifying statements 1 & 2 as fact or opinion. Refers to the interactive book to find the text feature to prove the fact as true (or false) and writes the page number and the text feature used to prove the fact beside it.
3. Teacher models the clue words (very beautiful) that let one know it is an opinion.
4. Teacher writes the fact on the graphic organizer under Fact and then models how to create an opinion about the fact.
5. Students login to their raz-kids.com accounts to view the interactive book.
6. Teacher guides students through the process for statements 3-5.
7. Students work in pairs or on own for statements 6-10.
8. Teacher models how to create flashcards on quizlet.com with the facts and opinions from the graphic organizer.

Intervention:

1. Students needing more time with identifying fact/opinion statements will use the following websites prior to completing the student product part of the lesson. This can be done in small groups with the LMS or in the classroom with the teacher or a combination of the two.

❖ **Websites to use for students needing extra practice identifying statements of fact and opinion:**

- <http://justkidsgames.com/play.php?EvelynsExpedition>
- <http://pbskids.org/arthur/games/factsopinions/factsopinions.html>
- <http://cuip.uchicago.edu/www4teach/97/jlyman/default/quiz/factopquiz.html>
- http://www.quia.com/pop/12709.html?AP_rand=380913436
- <http://www.studyzone.org/testprep/ela4/a/factopinionl.cfm>
- <http://quizlet.com/16521966/fact-or-opinion-flash-cards/>

Student Product:

1. Students choose a non-fiction book from their raz-kids.com account, read and/or listen to it, complete the graphic organizer Fact and Opinion for the book, making sure they reference the text feature that helped them identify the fact. NOTE: Teacher and LMS review graphic organizer before students make flashcards on quizlet.com. Student corrects any incorrect or missing information before making flashcards on quizlet.com.
2. Students then use the graphic organizer to make fact and opinion flashcards on quizlet.com. NOTE: Teacher and LMS review the online flashcards prior to other students using them for games/quizzes. Student corrects any incorrect or missing information.
3. Students play each other's game and take a quiz on the flashcards of a classmate.

Reflection:

1. After students have taken a quiz on at least two classmates' quizlet.com flashcards, the class will discuss what worked, what needed improvement, and their understanding of fact and opinion.
2. Students then write a journal entry reflecting on their own process and learning.

Name: _____

Fact and Opinion Rubric

	5	4	3	2	1	0
Fact and Opinion Graphic Organizer	<u>Facts:</u> Student correctly identified 4-5 facts and referenced the text feature used to identify the facts from an interactive nonfiction book. <u>Opinions:</u> Student created an opinion with clue words, to go with each of the 4-5 facts identified.	<u>Facts:</u> Student correctly identified 4-5 facts but did not reference the text feature used to identify the facts from an interactive nonfiction book. <u>Opinions:</u> Student created an opinion but did not use clue words to go with each of the 4-5 facts identified.	<u>Facts:</u> Student correctly identified 2-3 facts and referenced the text feature used to identify the facts from an interactive nonfiction book. <u>Opinions:</u> Student created an opinion with clue words, to go with each of the 2-3 facts identified.	<u>Facts:</u> Student correctly identified 2-3 facts but did not reference the text feature used to identify the facts from an interactive nonfiction book. <u>Opinions:</u> Student created an opinion but did not use clue words to go with each of the 2 -3 facts identified.	<u>Facts:</u> Student correctly identified 1 fact and/or referenced the text feature used to identify the facts from an interactive nonfiction book. <u>Opinions:</u> Student created an opinion with/or without clue words, to go with the 1 fact identified.	<u>Facts:</u> Student did not correctly identify facts or reference the text feature used to identify the facts from an interactive nonfiction book. <u>Opinions:</u> Student did not create an opinion with clue words.
Quizlet.com flashcards	Student typed facts and opinions from the graphic organizer with only 1 or 2 mistakes in spelling, capitalization, and/or punctuation.	Student typed facts and opinions from the graphic organizer with 3-5 mistakes in spelling, capitalization, and/or punctuation.	Student typed facts and opinions from the graphic organizer with 6-9 mistakes in spelling, capitalization, and/or punctuation.	Student typed facts and opinions from the graphic organizer with 10-12 mistakes in spelling, capitalization, and/or punctuation.	Student typed facts and opinions from the graphic organizer with 13-15 mistakes in spelling, capitalization, and/or punctuation.	Student typed facts and opinions from the graphic organizer with more than 16 mistakes in spelling, capitalization, and/or punctuation.
	Student used two	Student used two	Student used two	Student used one	Student used	Student used

Online quiz using another students' quizlet flashcards	other students' quizlet flashcards to review fact/opinion statements, play one game, and take the quiz with 10 correct answers on each quiz.	other students' quizlet flashcards to review fact/opinion statements, play one game, and take the quiz with 9 correct answers on each quiz.	other students' quizlet flashcards to review fact/opinion statements, play one game, and take the quiz with 7-8 correct answers on each quiz.	or two other students' quizlet flashcards to review fact/opinion statements, play one game, and take the quiz with 5-6 correct answers on each quiz.	one other students' quizlet flashcards to review fact/opinion statements, play one game, and take the quiz with 3-4 correct answers on each quiz.	one other students' quizlet flashcards to review fact/opinion statements, play one game, and take the quiz with 0-2 correct answers on each quiz.
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NOTE: Use different colored pens/pencils to score students' original work and corrected work.